

**Fordham University  
Graduate School of Education  
Division of Curriculum and Teaching  
Lincoln Center Campus  
Fall Semester - 2013**

**CTGE 5534-L04  
Beginning Reading and Writing in Inclusive Classrooms**

*Daily Schedule of Course Topics, Readings, Assessments, and Tasks:*

**Week 6 – October 17th**

- Topic: Phonological/Phonemic Awareness
- Reading: (26 pages total)
  - Cecil, “Chapter 4 – Phonemic Awareness: The Sounds of Our Language” (17 pages)
  - Yopp, H. K., & Yopp, R. H. (2009). Phonological awareness is child's play! *Beyond the Journal: Young Children on the Web*, 1-9. (nine pages)
- Tasks:
  - Complete the “Test of Phonological Awareness” with your focus student and bring it to class.
  - After you have completed the readings for this week, observe a primary classroom for 10 to 15 minutes with a focus on instruction of the “sounds” of language. What are you seeing that connects to what you have read about? What seems to be missing? Record low-inference notes as well as your thoughts and feelings in connection with what you have seen and heard.
- Response Blog – Assignment #5:
  - Respond to a classmate’s fourth blog post (respond to a post at a blog you have yet to visit).
  - Post a new entry about the above observations made in terms of the “sounds” of language.